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Anthropomotorics- statistical data treatment

Introduction

the presented publication is intended for statistics in Anthropomotorics for students of all study fields of the study program physical education and sport. This is a modified and

supplemented edition of the script "Exercises in Anthropomotorics" from 2008. The addition of the script mainly concerns the implementation of procedures for calculating individual statistical tests using statistical software Jamovi. This software package is functional in offline mode and can be installed from the link https://www.jamovi.org/ Download version 1.2.27 solid.

The chapters are arranged in such a way that the letters "S" are the names of the topics of the individual seminars and it is advisable for the student to prepare for them.

The introductory theory is followed by a demonstration of the calculation of an example of the basic procedure of mathematical statistics, a method according to which it is possible to calculate similar examples. Each seminar also contains practical examples for individual completion of self-study.

Attachments are listed at the end of the script. On the one hand, these are seminar tasks No. 1–4, from which the teacher determines the task to be processed in a given year.

The script contains a brief text, rather work procedures for solving a similar assignment. Students will find more detailed information and an explanation of specialized articles in the recommended literature.

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Authors

S 1 Basic characteristics of statistical files

THEORY Statistical classification of data and their basic processing, basic characteristics of statistical files.

Measuring scales_

The results of measurement or expert assessment can be expressed according to the characteristics and properties of the data on scales (measuring scales), which can be sorted according to their increasing degree of perfection in the order:

1) Scale nominal

Here we assign numbers to objects, which determine the affiliation of the object to one of the non-overlapping categories. The number assigned to the object does not indicate quality or quantity, it can also be replaced by a symbol. The classification here is not limited to a dichotomous system, we can classify objects into more categories. Numbers can be assigned to objects in a way that, for example, car registration (license plates) is performed.

2) Scale ordinal

It is given by descending or ascending numbers into classes. Each of the classes therefore, has a different qualitative value, which we are not able to define precisely. Neighboring classes may differ from each other by an unequally large interval. As the name implies, order matters. An example is sports results in the form of various rankings, rankings. School grades fall into this category due to their nature, but in practice these data are handled in an inappropriate manner, unsuitable for non-parametric data (averaging).

We express data on nominal and ordinal scales nonparametric nature.

3) Scale interval

The shift in perfection compared to the previous scale is ensured by a constant unit of measurement. There are the same intervals between adjacent classes. Therefore, in addition to the order, we can also determine the difference between the individual data. The zero point is determined by agreement. An example is measuring the temperature in $^{\circ}$ C, or determining the time (hour, day).

4) Scale equiinterval

In addition to the interval scale, this scale also has an absolute, natural zero point. It is used for measurement and it is possible to use all mathematical operations here. We work with data on interval and equinterval scales parametric nature.

Tab.1 Main types of specific scales

MERNÁ SCALE	BASIC OPERATION	RELATIO N	CHARACTERISTICS	SAMPLE	USEFUL STATISTICAL	JAMOVI SYMBOL
Nominal	Classification	= ≠	numbering, such as object naming	male = 1 female = 0 swimmer non- swimmer	frequency mode, percentage, χ²-test	<u>&</u>
Ordinal	Assessment	<>	determination afterradí, without unit měřmeasurement	skircourse, cooperative s according to performanc e	coef. correlation χ^2	
<i>Metric - Interval</i>	Measurement	equality intervala s	zero point by agreement, constant unit measurement	motor age	Mean, std. deviation	1
<i>Metric - Equinetrval</i>	Measurement	equality relations hip	prnatural zero point. const. jednotka měřmeasurement	measurem ent distance, height, force	correlation, significance tests	1

TASK

Assign the appropriate scales to these variables:

•	flexibility test		
•	the resulting table of the Ice Hockey	World Championships	
•	numbers on the jersey of a football	team	
•	push – ups		
•	Cooper test result		
•	Iowa Brace test results		

THEORY

Frequency:

absolute - (n_i) Frequency of the character xicumulative absolute (*Ni*) relative (*fi*) - calculated according to the formula

$$f_i = \frac{n_1 \cdot 100}{n}$$

cumulative relative (*Fi*)

EXAMPLE

Character	Frequ	iency	Cumulative		
value	absolute	relative <i>f</i> i	absolute	relative	
Xi	ni		Ni	F_i	
43	2	13.33	2	13.33	
48	3	20.00	5	33.33	
53	4	26.66	9	59.99	
58	6	40.00	15	99.99	
Σ	15	99.99	15	99.99	

THEORY

Basic characteristics of statistical files

Measures of positioning:arithmetic mean \bar{x}
mode \hat{x} (Mo) (highest frequency)
median \tilde{x} (Me)(middle variable)Measures of variability:standard deviation s
variance s^2 or var x (reflects the variation of all characters)
range R

Calculation of mean, and standard deviation

$$\bar{x} = \frac{\sum x_i}{n}$$
 $s = \sqrt{\frac{\sum (x_i - \bar{x})}{n}}$



Establish basic measures of position and variability using the Jamovi program. Use this data:

Number of push-ups
6
8
10
9
7
5
4
4

Copy the values to the Data tab, followed by the Analyzes Exploration and Descriptives options

=	Data	Analy	/ses		Ē		Data	Analyses	
Paste	× 5	o ¢	Setup	Compute	Ex	ploration	T-Tests	I - I	Regression
Clipbo		Edit		Va		Descriptive	s	🐣 в	🐣 c
<u> </u>	A	🐣 B		🐣 C	1		6		
1	6				2		8		
2	8				3	-	10		
3	10								
4	9				4	-	9		
5	7				5		7		
5	5				6		5		
7	4				7		4		
3	4				8		4		
9					9				
0		-			10				
-									

Select the data (A) and go to Statistics

	\ominus
Q Variables →	
Split by	
	→ A Split by

Select the following items and the desired results will then be displayed in the right window (Descriptives):

Sample Size	Central Tendency	Descriptives	Descriptives		
N Missing	Mean	Descriptives			
Percentile Values	Median		А		
Quartiles	Mode	N	8		
Cut points for 4 equal groups	Sum	Mean	6.63		
		Median	6.50		
Dispersion	Distribution	Mode	4.00		
Dispersion	Distribution	Sum	53		
🖌 Std. deviation 🖌 Minimum	Skewness	Standard deviation	2.26		
✓ Variance ✓ Maximum	Kurtosis	Variance	5.13		
		Range	6		
🖌 Range 📃 S. E. Mean	Normality	Minimum	4		
	Normanty	Maximum	10		

TASKS

Statistical data processing:

Record your body height in cm according to the individual fields of study in the form at:

https://docs.google.com/spreadsheets/d/1tW1SoQu40IVkjYb3cdb4eoEcmMPzH Aknxa9fT27FG6U/edit?usp=sharing

Using the Jamovi program:

1) Determine the highest and lowest value, calculate the range of variation. Specify the median

value.

2) Calculate the arithmetic mean of body height and the standard deviation of your study group. Determine the median and the mode.